

## Member Districts

Bensenville – District #2

Addison—District #4

Wood Dale—District #7

Itasca—District #10

Medinah—District #11

Roselle—District #12

Bloomington—District  
#13

Fenton High School—  
District #100

Lake Park High School—  
District #108

NDSEC is an equal opportunity employer. NDSEC employs a full array of professional and support staff to meet the needs of its students, including:

- ◆ Special Education Administrators
- ◆ Special Education Teachers
- ◆ School Psychologists
- ◆ Social Workers
- ◆ Speech-Language Pathologists
- ◆ Adaptive PE Teachers
- ◆ Occupational Therapists
- ◆ Physical Therapists
- ◆ Vocational Specialists
- ◆ Behavior Support Specialists
- ◆ Nurses
- ◆ Paraprofessionals
- ◆ Job Coaches
- ◆ Bus Drivers

# NDSEC

NORTH DUPAGE SPECIAL EDUCATION COOPERATIVE

### **Vision Statement:**

NDSEC is committed to being a catalyst for educational best practices.

### **Mission Statement:**

NDSEC is devoted to the development of students' skills that will enable them to become lifelong learners, confident and contributing members of an accepting society.

### Employment Opportunities



Scan the QR code to  
apply

NDSEC  
NORTH DUPAGE SPECIAL EDUCATION COOPERATIVE

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## Student Programs

NDSEC operates a variety of program models designed to address the needs of its students, maintaining a full continuum of placement options.

### Early Childhood Special Education (ECSE)

The Early Childhood Special Education Program serves 3 to 5 year old students who are eligible for special education. The half-day program provides individualized interventions to support students across academic, communication, motor, social, behavioral, and daily living skills domains.

### Academic Life Skills Program (ALSP)

The Academic Life Skills Program serves students who require an educational environment with intensive programming and provides individualized interventions to support students across academic, communication, motor, social, behavioral, daily living skills, and pre-vocational/employment domains. This program serves students in grades K-12.

### Language and Social Skills Opportunities Program (LASSO)

The LASSO Program serves students who are eligible for special education and require an educational environment with intensive programming. The program provides individualized interventions to support students across academic, communication, sensory, social/emotional, and motor domains. Our focus is on nurturing the growth of the whole child by fostering independence and building skills for successful transition into the general education setting. This program serves students in grades K-8.

### Social Support Program (SSP)

The Social Support Program serves students who are eligible for special education and require an educational environment with intensive programming. The program provides individualized interventions to support emotional regulation, executive functioning, and academic growth. Student success is supported through a positive behavioral reinforcement system, direct social/emotional instruction, various levels of general education integration, and collaboration with family and outside service providers. This program serves students in grades K-8.

### Transition Learning Center (TLC)

The Transitional Learning Center Program serves students ages 18 – 22 years old who are eligible for special education and require an educational environment with intensive programming. The program provides individualized services to support students as they pursue post-secondary education, vocation, and independent living skills opportunities. Students are engaged in an educational learning environment with opportunities to participate in college, vocational, community and wellness activities, as appropriate. Our focus is on nurturing the growth of the whole child by fostering independence throughout the learning process.



### Lincoln Academy (SSP)

Lincoln Academy Therapeutic Day School is a public day school that provides a high level of therapeutic supports and interventions to support academic growth, emotional-behavioral regulation, and making positive choices that are consistent with personal goals. Student success is supported through a positive behavioral reinforcement system, direct social/emotional instruction, and collaboration with family and outside service providers. This program serves students in grades K-12.